



Hispano Chileno El Pilar School

“Learn, Undertake, Persevere”



Future Me: Life After High School Project

Team Members: Joseline Vergara and Belén Castro

Hispano Chileno El Pilar School

Subject: English Language

Teacher: Joseline Vergara Escobar

Deadline: Wednesday, 9th September 2026

Future Me: Life After High School

Section 1 – About Us Today

My name is Joseline. I am 17 years old. I am interested in languages, music, and education. I think I am a responsible, patient, and creative person. My favorite subject is English because I enjoy learning new words and communicating with other people. I also like helping my classmates when they do not understand something.

My name is Belén. I am 18 years old. I am interested in psychology, emotions, and human behavior. I am a calm, empathetic, and organized person. My favorite subjects are Biology and Language. I enjoy listening to people, giving advice, and learning about how the mind works.

Section 2 – Our Plans After High School

Joseline

After high school, I would like to study English Teaching at university. I want to become an English teacher because I enjoy languages and I like helping other people learn. I think English is very important today because it can help people travel, study, and find better job opportunities.

I would like to study at a university in Chile. To become a good teacher, I need communication skills, patience, creativity, and responsibility. My expectation is to become a teacher who motivates students and creates interesting classes.

Belén

After high school, I would like to study Psychology. I am interested in this career because I like understanding people's emotions and behavior. I would like to help people when they have personal or emotional problems.

I would like to study Psychology at a university in Chile. I know that psychologists need empathy, patience, communication skills, and responsibility. My expectation is to become a professional who can support people and make a positive difference in their lives.

Section 3 – Career Research

Joseline's Career: English Teacher

An English teacher teaches vocabulary, grammar, reading, writing, listening, and speaking. English teachers prepare lessons and activities, help students improve their communication skills, evaluate students' progress, and motivate students to use English in real situations.

Important skills for this profession include good communication, patience, creativity, organization, leadership, responsibility, and good English pronunciation.

To become an English teacher, a person needs to study English Teaching at university. It is also important to continue studying and improving English after graduation.

Two advantages of this career are that teachers can help students learn useful skills and that teaching can be a creative and interesting profession. Two challenges are working with students who are not motivated and preparing lessons and correcting many assignments.

This career is interesting to me because I love English and I enjoy explaining things to other people. I would like to help my students feel confident when they speak English.

Belén's Career: Psychologist

A psychologist listens to people and helps them understand their emotions, studies human behavior, gives psychological support, and helps people solve personal problems. Psychologists can work in schools, hospitals, companies, or private clinics.

Important skills for this profession include empathy, patience, good communication, responsibility, active listening, emotional intelligence, and problem-solving skills.

To become a psychologist, a person needs to study Psychology at university. After graduating, psychologists can continue studying areas such as clinical psychology, educational psychology, or organizational psychology.

Two advantages of this career are that psychologists can help people improve their lives and that there are different areas where they can work. Two challenges are listening to difficult personal situations and learning how to manage emotional stress.

This career is interesting to me because I like listening to people and understanding their feelings. I would like to help people feel better and solve difficult situations.

Section 4 – Our Lives in 2036

Joseline in 2036

In 2036, I think I will be working as an English teacher at a high school. I would like to live in Chile, but I also hope to travel to English-speaking countries. I want to have my own house and continue studying English. I hope to take courses abroad and become a very experienced teacher. I would also like to travel, spend time with my family, and learn about different cultures. One of my biggest achievements would be helping many students improve their English.

Belén in 2036

In 2036, I think I will be working as a psychologist. I would like to work in a clinic or maybe have my own private office. I hope to live in a comfortable home and have a balanced life. I would like to continue studying and specialize in adolescent psychology. I also want to

travel and spend time with my family and friends. One of my biggest achievements would be helping many people improve their mental and emotional well-being.

Section 5 – Three Important Goals

Joseline's Goals

Goal 1: Graduate from university and become an English teacher.

It is important because I want to have a profession that I enjoy.

To achieve this goal, I will study hard and be responsible with my university work.

Goal 2: Travel to an English-speaking country.

It is important because I want to improve my English and learn about another culture.

To achieve this goal, I will save money and look for study or travel opportunities.

Goal 3: Become an excellent teacher.

It is important because I want my students to enjoy learning English.

To achieve this goal, I will continue studying and learning new teaching strategies.

Belén's Goals

Goal 1: Graduate as a psychologist.

It is important because I want to help people.

To achieve this goal, I will study hard and complete my university courses.

Goal 2: Specialize in adolescent psychology.

It is important because I am interested in supporting teenagers.

To achieve this goal, I will take postgraduate courses after university.

Goal 3: Have my own psychology office.

It is important because I would like to work independently.

To achieve this goal, I will gain professional experience and save money.

Section 6 – Possible Challenges

Challenge 1 – Academic Difficulties

University can be difficult because students have many subjects and responsibilities. A possible solution is to organize our time, create study schedules, and ask for help when necessary.

Challenge 2 – Financial Problems

University and professional studies can be expensive. A possible solution is to apply for scholarships, save money, and look for financial support.

Challenge 3 – Stress

Studying and making important decisions can be stressful. A possible solution is to rest, exercise, talk to people we trust, and ask for professional help if necessary.

Section 7 – Advice to Future Senior Students

If we could give advice to future senior students, we would say:

- You should think carefully about what you want for your future.
- You should not choose a career only because other people expect you to choose it.
- You need to organize your time and responsibilities.
- It is important to ask for help when you feel confused.
- Do not forget to enjoy your final year of high school.

Section 8 – Our Reflection

This project helped us think more seriously about our future. We learned that choosing a career is not only about finding a job. It is also about understanding our interests, abilities, and values. Joseline and Belén have different career plans, but both professions are connected with

helping people. Joseline wants to help students learn English, while Belén wants to help people understand their emotions and problems. We also discovered that both careers require patience, communication, and responsibility. Before we are 30, we both hope to have completed our university studies, have stable jobs, and feel happy with the careers we chose.

Oral Presentation Example

Joseline

Good morning. We are Joseline and Belén, and today we are going to present our project called “Future Me: Life After High School.” After high school, I would like to study English Teaching because I enjoy languages and helping other people learn. In the future, I hope to work as an English teacher at a high school. I would also like to travel to an English-speaking country and continue improving my English. I think a good teacher needs patience, creativity, and good communication skills.

Belén

I would like to study Psychology because I am interested in human behavior and emotions. In the future, I hope to work as a psychologist and specialize in adolescent psychology. I think psychologists need empathy, patience, and good listening skills. Our careers are different, but they have something important in common: we both want to help people.

Closing

One important thing we learned from this project is that our future may change, but it is important to have goals and work hard to achieve them. Thank you for listening.

Follow the previous example and complete the charts.

Future Me: Life After High School

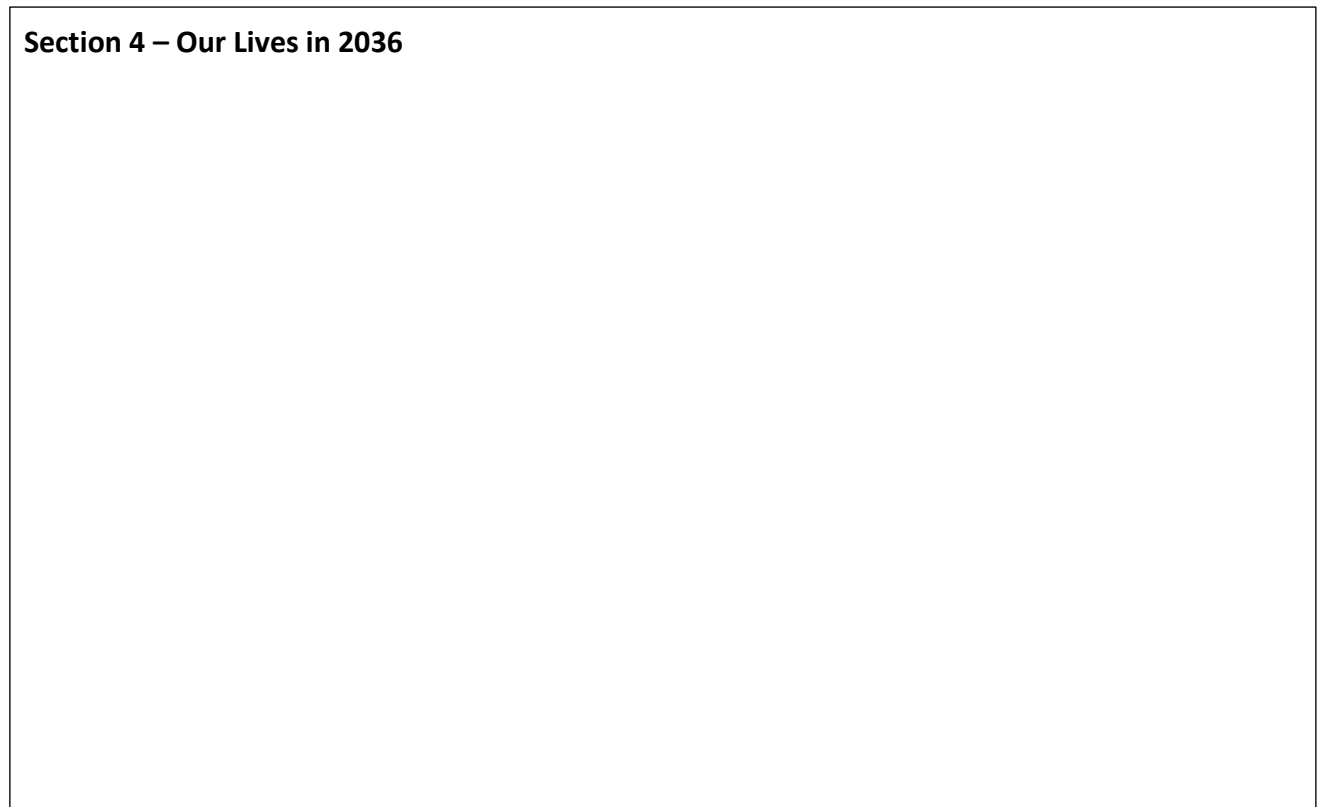
Section 1 – About Us Today

Section 2 – Our Plans After High School

Section 3 – Career Research



Section 4 – Our Lives in 2036



Section 5 – Three Important Goals

Goal 1:

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Goal 2:

Goal 3:

Goal 1:

Goal 2:

Goal 3:

Section 6 – Possible Challenges

Challenge 1 –

Challenge 2 –

Challenge 3 –

Section 7 – Advice to Future Senior Students**Section 8 – Our Reflection**